

# Braking Bad: The Dynamic Influence of Anxiety on Visually Guided Action Performance



Ian T. Ruginski\*, Michael N. Geuss†, and Jeanine K. Stefanucci\*  
 \*University of Utah, Department of Psychology, †Max Planck Institute for Biological Cybernetics

Visual Perception and Spatial Cognition  
 THE UNIVERSITY OF UTAH  
<http://www.cs.utah.edu/research/groups/percept/>

Ian.Ruginski@utah.edu

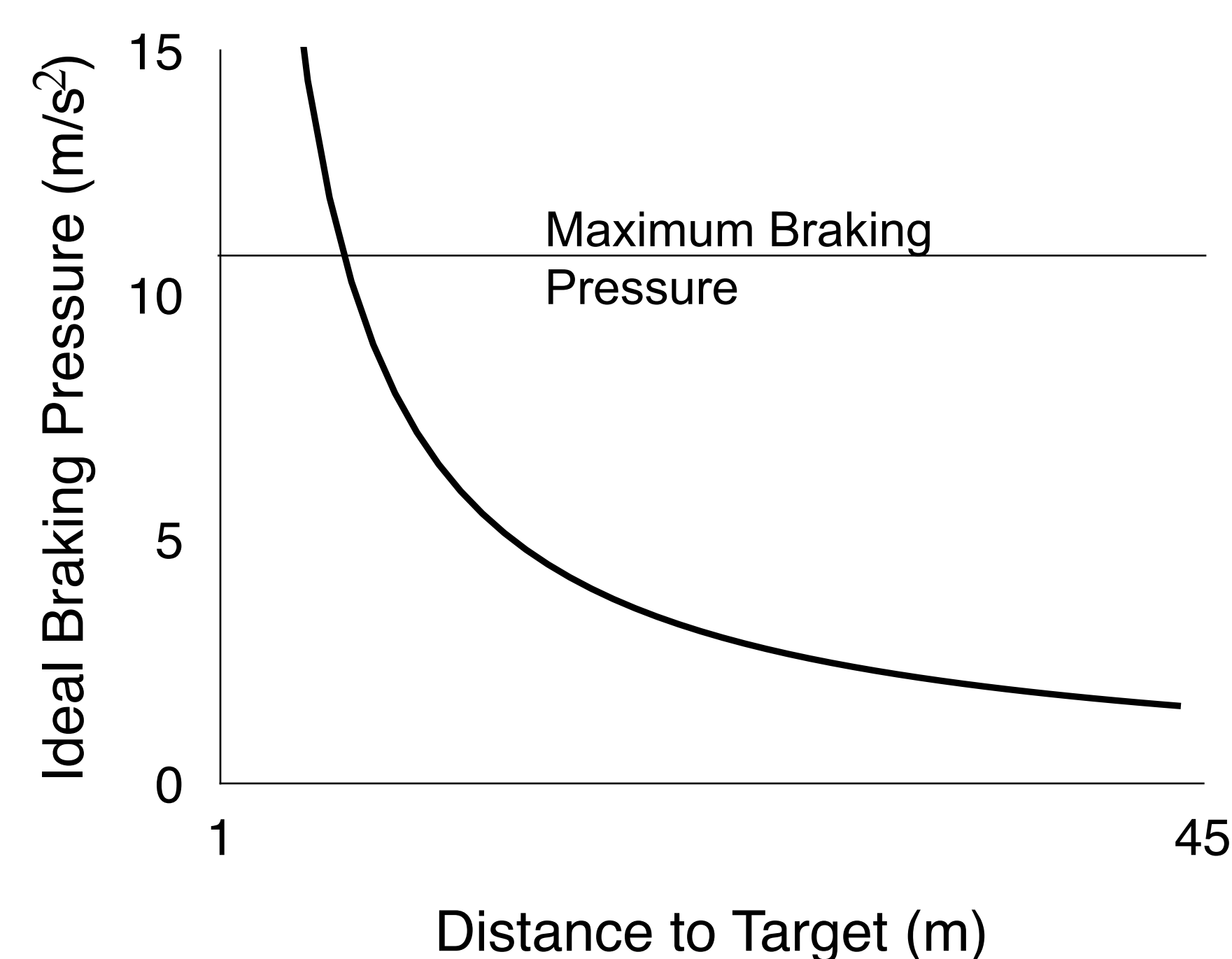
## Introduction

- Ecological and Dynamic System theories of visual perception argue that visual information constrains performance of actions in order to stabilize behavior (Warren, 2006).
- However, flexibility in the performance of actions is necessary to deal with uncertainty, changes in environmental demands, or changes in internal goals (Fajen, Riley, & Turvey, 2009).
- Emotions may be a source of flexibility.
- Anxiety has been shown to alter static perceptual judgments and sports-related actions.

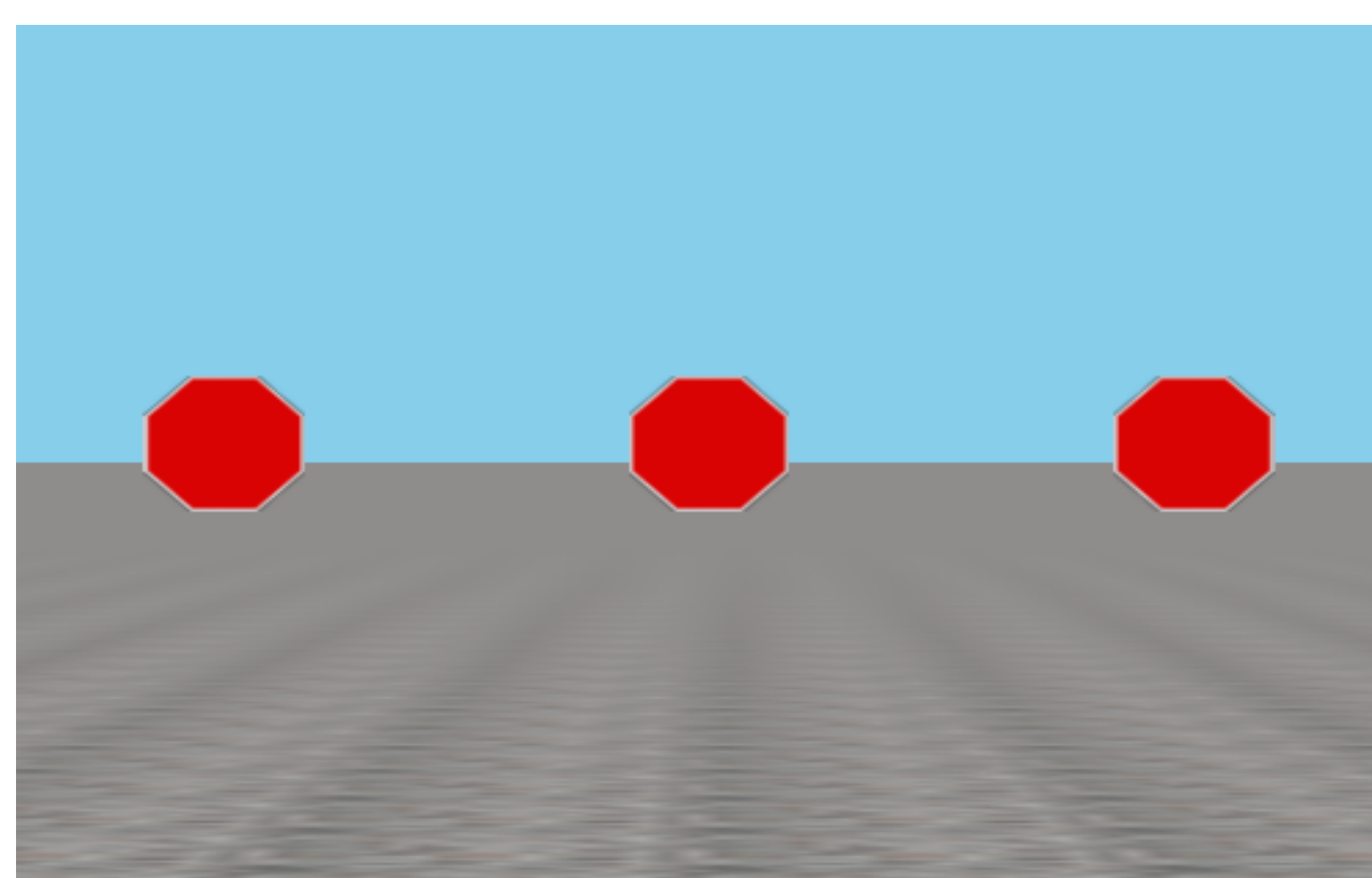
- Function of anxiety to reduce the possibility of negative consequences by reducing uncertainty in outcome (Hirsh, Mar, & Peterson, 2012).
- Participants judge their ability to reach to, grasp, and reach through more conservatively when anxious (Graydon, Linkenauger, Teachman, Proffitt, 2012)
- Sports-related actions altered by pressure to perform (Beilock & Carr, 2001).

## Does anxiety influence the visual guidance of braking over time?

## Visually-Guided Braking



- Braking behavior determined by the relationship between instantaneous Ideal Braking Pressure ( $Velocity^2/2 * Distance$ ) and maximum braking pressure.
- Brake so that you stop as close to the stop signs as possible without crashing through.



## General methodology

### Dependent Variables

- Likelihood of crashing
- Adjustments in braking behavior
- Ratings of Anxiety (SUDs)

### Independent Variables

- Anxiety (Between-Ss)
- Starting Velocity: 8, 11, 14, 17, 20 m/s
- Size of Stop Signs: .165, .390, .615 m
- Starting Distance: 45 m

### Procedure

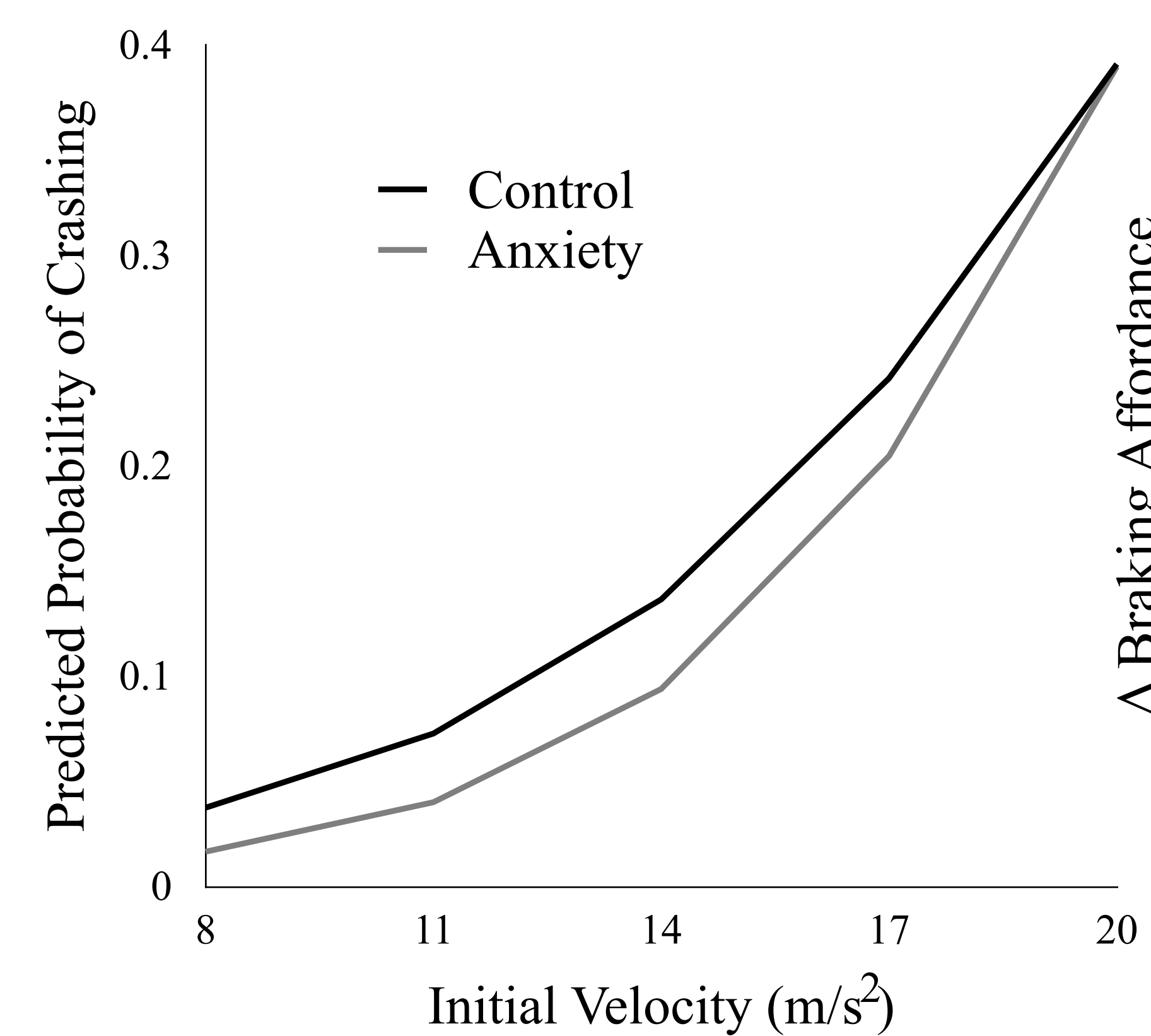
- 75 Practice Trials followed by 3 sets of 25 Experimental Trials
- Breathing task before each experimental block

### Manipulation of Anxiety

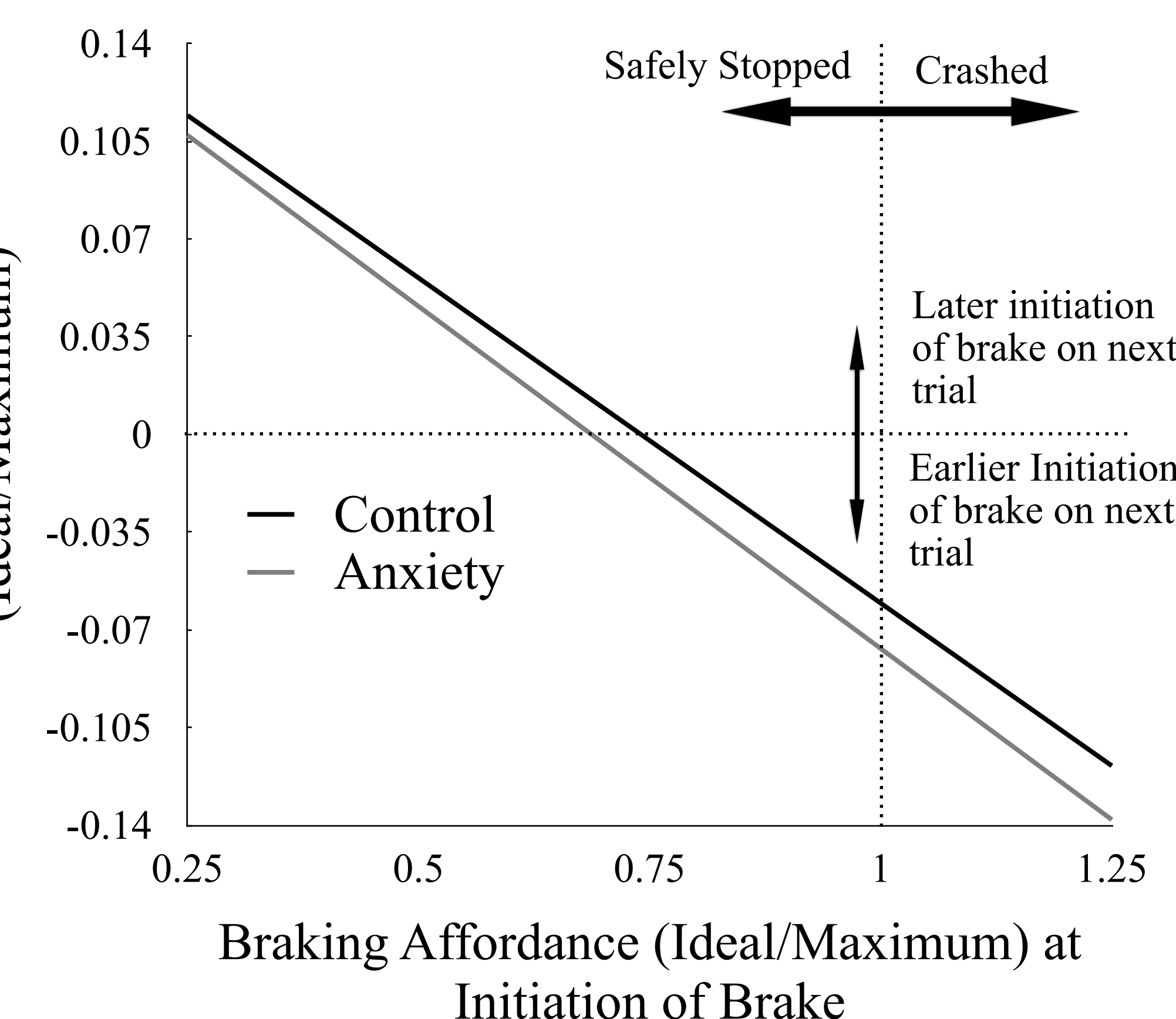
- Control: Breathe through large straw (8 mm)
- Anxiety Condition: Breathe through tiny straw (3 mm)
- 2 minutes

## Experiment 1: Emergency Braking N = 38

### Does anxiety change likelihood of crashing?

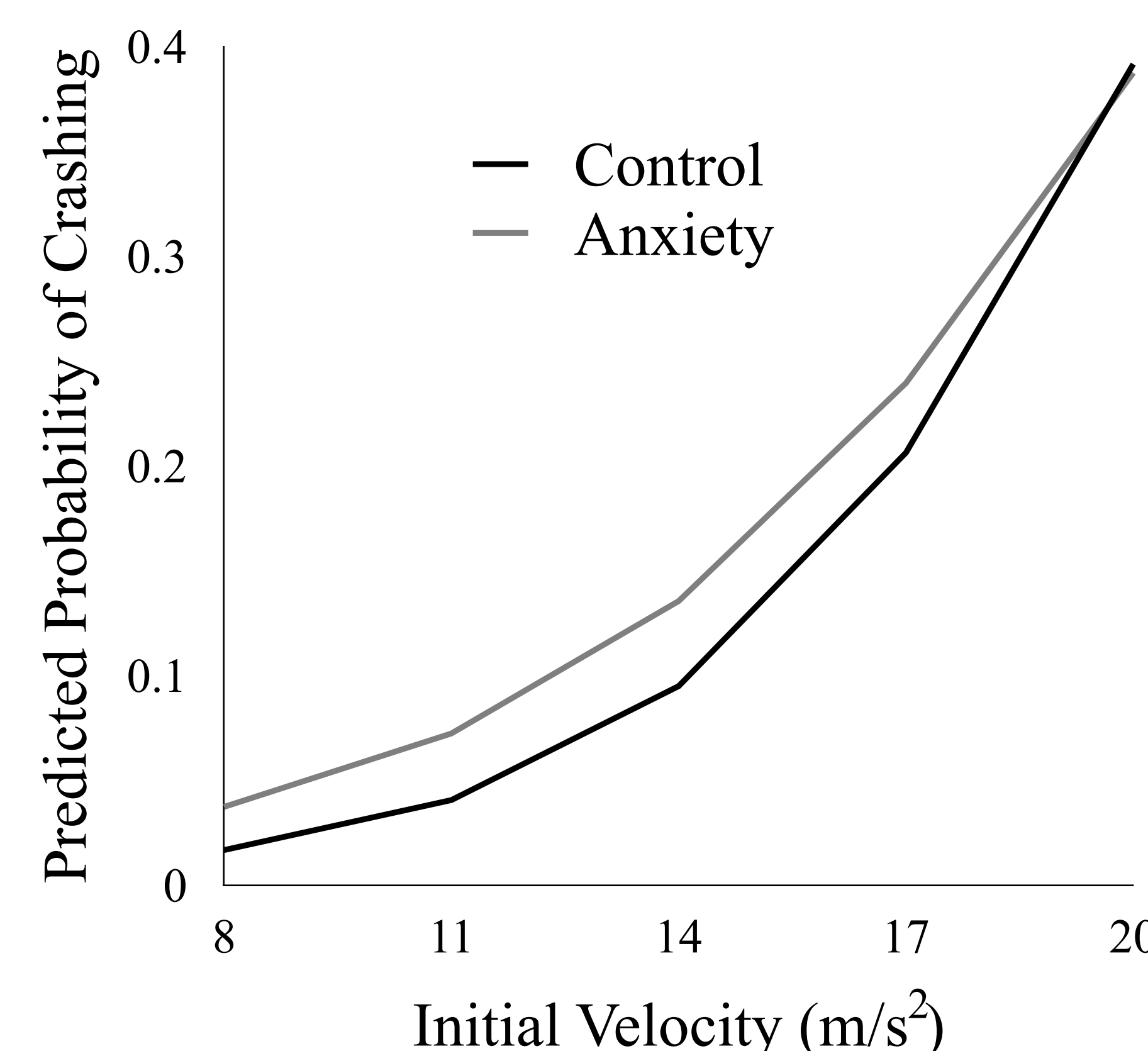


### Does anxiety alter stability of braking behavior?

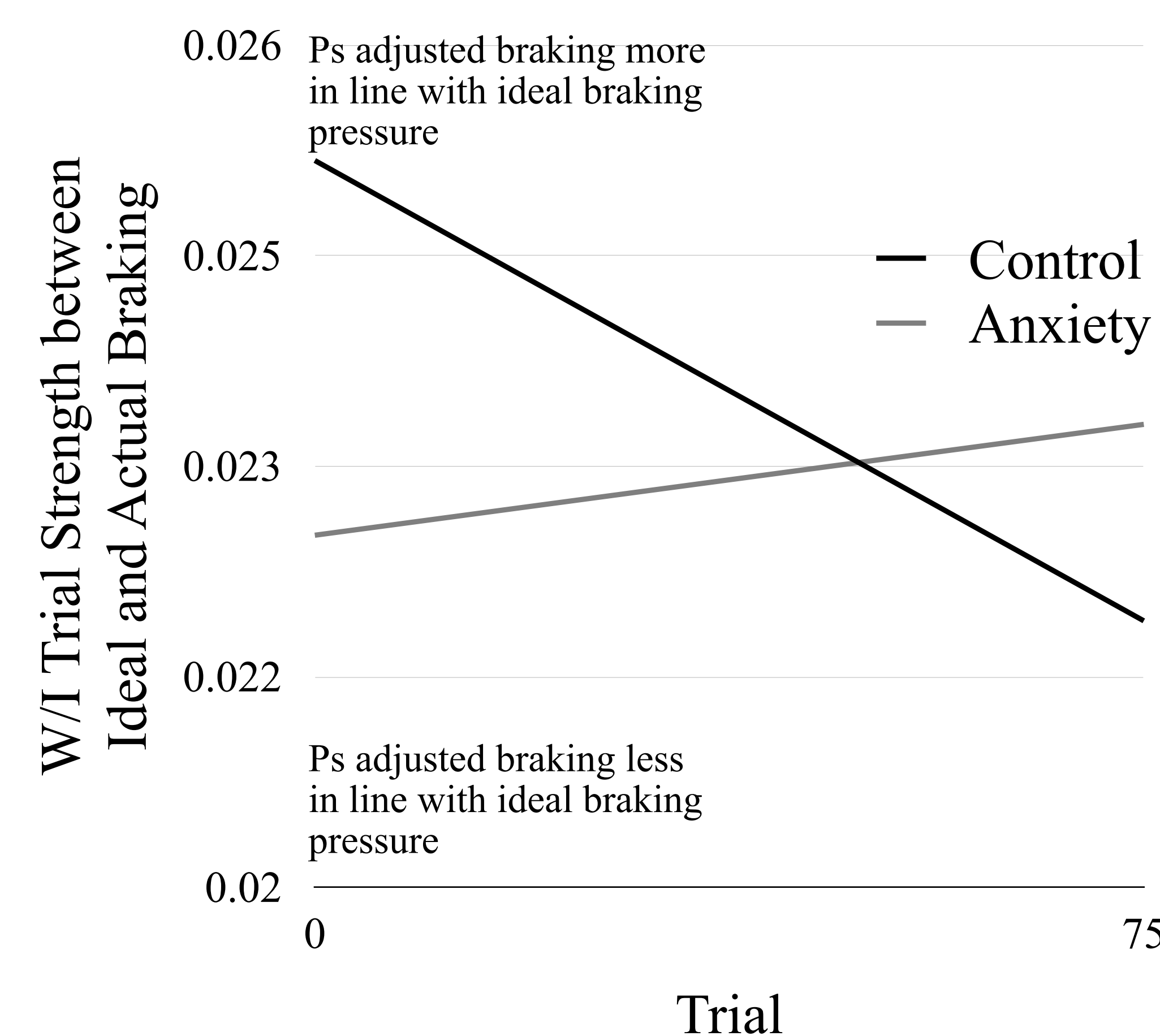


## Experiment 2: Regulated Braking N = 38

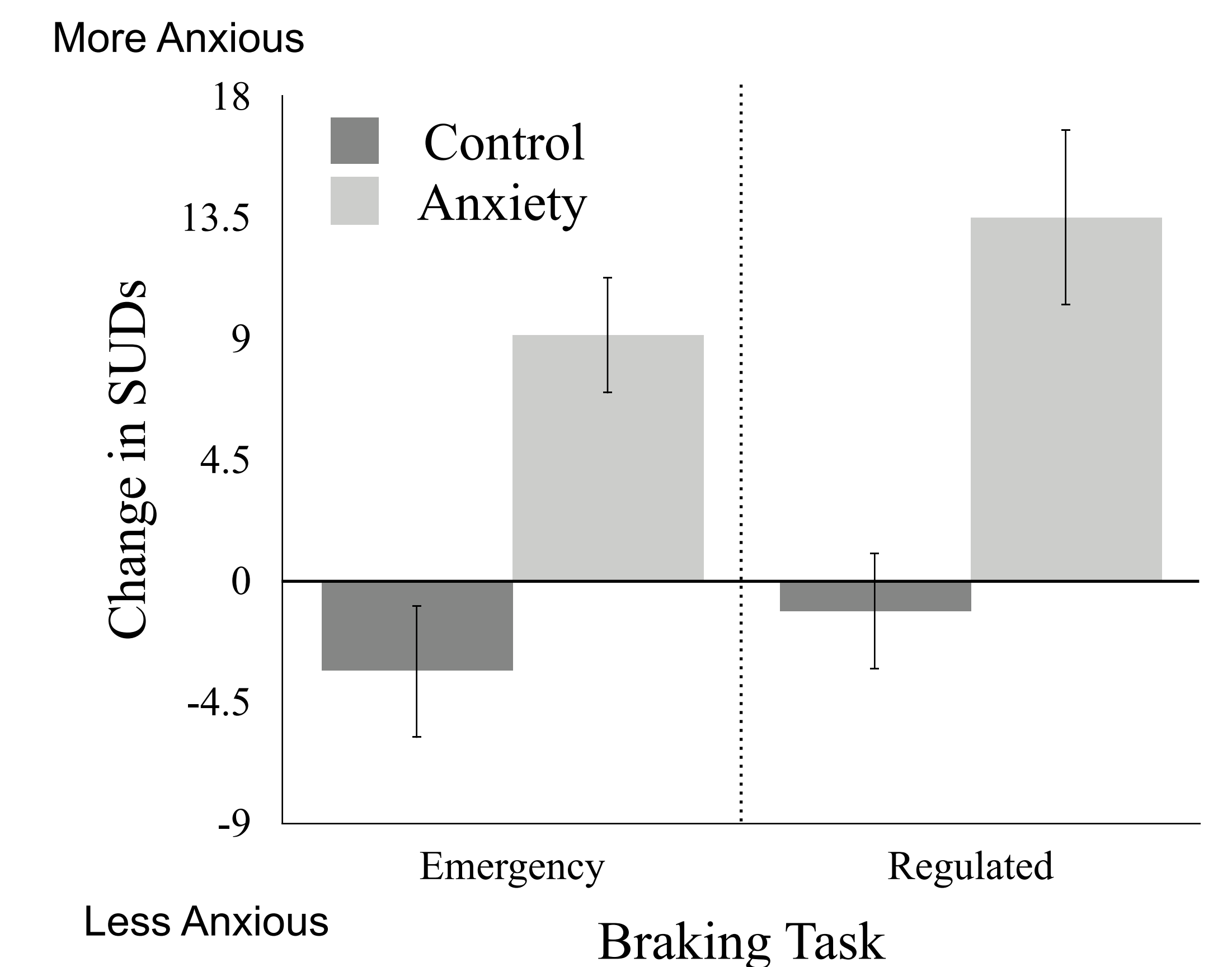
### Does anxiety change likelihood of crashing?



### Does anxiety alter stability of braking behavior?



## Manipulation Check



## Result Summary

- Emergency Braking:
  - Anxious participants crashed *less* often
  - Anxious participants made more drastic trial-to-trial adjustments
- Regulated Braking:
  - Anxious participants crashed *more* often
  - Anxious participants used Ideal Braking Pressure less consistently within trials.
  - Control group participants used Ideal Braking Pressure less as trials progressed
  - When anxious, participants initiated braking sooner for BOTH types of braking.

## Conclusions

- The influence of anxiety on success of braking depends on type of braking.
  - Anxiety improved a decision based action (emergency braking)
  - Anxiety disrupted an online control action (regulated braking)
- Anxious participants used visual information differently than non-anxious participants.
- The results suggest that anxiety alters calibration between perception and action both within and across braking events